Workforce Race Equality Standard

Date of this report	July 2020
Name of Provider Organization	Nottingham CityCare Partnerships
Name and Title of Board Lead for Workforce Race Equality Standard	Tracy Tyrrell Director of Nursing & Allied Health Professionals
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Name of Commissioners this report has been sent to	Nottingham City Clinical Commissioning Group
This report has been signed off by the Board by	Tracy Tyrrell August 2020

Report on the WRES Indicators

1. Background Narrative

a. Any issues of completeness of data

None

b. Any matters relating to reliability of comparisons with previous years

None

2. Total Numbers of Staff

a. Employed within this organisation at the date of this report

1096

b. Proportion of BME¹ staff employed within this organisation at the date of this report

13.13%

¹ The definitions of "Black and Minority Ethnic" and "White" used in the NHS England Standard and Guidance have followed the national reporting requirements of Ethnic Category in the NHS Data Model and Dictionary, and are as used in Health and Social Care Information Centre data. These definitions were based upon the 2001 ONS Census categories for ethnicity. "White" staff include White British, Irish and Any Other White. The "Black and Minority Ethnic" staff category includes all other staff except "unknown" and "not stated." (these are presented in Annex B)

3. Self-Reporting

a. The proportion of total staff who have self-reported their ethnicity

99.46%

b. Have any steps been taken in the last reporting period to improve the level of self-reporting of ethnicity

Improvement on previous year. Staff complete self-reporting on application, at recruitment and for the staff survey.

c. Are any steps planned during the current report period to improve the level of self-reporting by ethnicity

Continue to raise awareness of the importance of recording during equality training, on the website and in CityCare Cascade

3. Workforce Data

a. What period does the organisation's workforce data relate to?

April 2019 to April 2020 (exception indicator 3 which is a rolling two year period)

5. Workforce Race Equality Indicators

Indicator For each of these four workforce indicators, the Standard compares the metrics for White and BME staff	Data for reporting year	Data for previous year	Narrative – implications of this data and background narrative	Action taken and planned eg link to EDS2 evidence and corporate Equality Objectives
1 Percentage of staff in each of the AfC bands 1-9 or medical and dental subgroups and VSM	Band 1 non-clinical Nil	Band 1 non-clinical Nil	Within this reporting period 2020,	EDS2 Goal 3 - 1c Monitoring career pathways in promotion. The Equality & Diversity Committee
(including executive board members) compared with the percentage of staff in the overall workforce disaggregated by: • Non clinical staff • Clinical staff of which: • Non-medical • Medical & dental Definitions are based on ESR occupation codes with the exception of medical & dental staff	Band 2 non-clinical BME 34% White 66% Band 2 clinical BME 5% White 95% Band 3 non-clinical BME 12% White 88% Band 3 clinical BME 14% White 86%	Band 2 non-clinical BME 35% White 65% Band 2 clinical BME 23% White 77% Band 3 non-clinical BME 12% White 88% Band 3 clinical BME 11% White 89%	BME staff in band 2 has decreased from the previous year Band 3 non-clinical remains the same as previous year with an increase in clinical staff by 3%	regularly monitor and report to the Board on career progression & appointment of staff (BME & white staff). New and established managers will undertake a management programme including E&D elements; WRES and recruitment, unconscious bias and cultural competency. We have widened the market with
Please see attached table for % BME against whole BME workforce	Band 4 non- clinical BME 16% White 84% Band 4 clinical BME 14% White 86%	Band 4 non-clinical BME 16% White 84% Band 4 clinical BME 14% White 86%	Band 4 remains the same as the previous year	targeted advertising and engagement; social media, local communities, recruitment events. Fair & consistent recruitment panels with stakeholder engagement; values bases recruitment

	Band 5 non-clinical	Band 5 non-clinical		EDS2 Goal 3 - 2 a &b Analysis of
	BME 12%	BME 8%	Band 5 shows an increase in	staff training & staff survey
	White 88%	White 92%	non-clinical BME staff of 4%	Engagement sessions with staff,
	Band 5 clinical	Band 5 clinical	with the clinical remaining	focus on equality elements, report
	BME 10%	BME 10%	the same	to Equality & Diversity Committee
	White 90%	White 90%		and Board with action plan. Upskill
	Band 6 non-clinical	Band 6 non-clinical	Band 6 has the highest	managers to support staff via
	BME 10%	BME 15%	number of BAME staff	management training programme
	White 90%	White 85%	overall and shows a	
	Band 6 clinical	Band 6 clinical	decrease of 5% of non-	Goal 3 - 3 a-e - review & extend
	BME 13%	BME 6%	clinical BME staff but an	training program, targeted training
	White 87%	White 94%	increase of BME staff of 7%	reflecting needs of the organization
	Band 7 non-clinical	Band 7 non-clinical		Cultural competence and
	BME 0%	BME 3%		unconscious bias training rolled out
	White 100%	White 97%	Band 7 shows an decrease in	with elements included within
	Band 7 clinical	Band 7 clinical	both clinical and non-clinical	induction and HR training courses.
	BME 8%	BME 10%	BME staff	
	White 92%	White 90%		EDS2 Goal 3 - 4a & b Annual
	Band 8a non-clinical	Band 8a non-clinical		appraisal reflect evidence in relation to E&D values &
	BME 17%	BME 7%	BME staff in band 8 has	behaviours
	White 83%	White 93%	increased significantly by	Implementation of new appraisal
	Band 8a clinical	Band 8a clinical	10% within non-clinical roles	system. Leadership & management
	BME 15%	BME 8%	and 7% in clinical	training/opportunities for future
	White 85%	White 92%		leaders. Ongoing accessibility to
	Band 8b non-clinical	Band 8b non-clinical		BME leadership programmes EMLA,
	BME 0%	BME 0%	There are no BME staff	coaching & mentoring
	White 100%	White 100%	above band 8a within the	opportunities. Work with EMLA to
	Band 8b clinical	Band 8b clinical	organisation	reduce level of entry to leadership
	BME 0%	BME 0%	organisation	courses. Ongoing analysis and
	White 0%	White 0%		reporting of career progression
				within bands and consider staff
				survey results around career
				progression opportunities.

Band 8c non-clinical BME 0% White 100% Band 8c clinical BME 0% White 0%	Band 8c non-clinical BME 0% White 100% Band 8c clinical BME 0% White 100%	There are no BME staff above band 8a within the organisation	Equality event with deep dive explored cultural competence of the workforce, action plan agreed and sharing of good practice across services.
Band 8d non-clinical BME 0% White 0% Band 8d clinical BME 0% White 100%	Band 8d non-clinical BME 0% White 100% Band 8d clinical BME 0% White 100%		WRES action plan to be produced and agreed by the BME staff network (Race Religion & Culture Group) and E&D Committee and Board.
Band 9 non-clinical BME 0% White 100% Band 9 clinical BME 0% White 0%	Band 9 non-clinical BME 0% White 100% Band 9 clinical BME 0% White 0%		
VSM non-clinical BME 0% White 100% VSM clinical BME 0% White 0%	VSM non-clinical BME 0% White 100% VSM clinical BME 0% White 0%		
Medical subgroups BME 0% White 100%	Medical subgroups BME 33% White 67%		

2	Relative likelihood of BME staff being appointed from shortlisting compared to that of White staff being appointed from shortlisting across all posts.	1.36 times greater for white staff	1.02 greater for BME staff	There has been an increase in the likelihood of white staff being appointed from shortlisting from the previous year.	 EDS2 Goal 3 - 1b Values based recruitment & patient representative involvement Unconscious bias, cultural awareness training for appointing managers. Deep dive; fair recruitment Patient, public & staff involvement in senior interview panels Targeted advertising in local communities & on social media Promoted Leadership & management training/ opportunities for current and future leaders . Regular reporting from NHS jobs discussion at E&D and HR
3	Relative likelihood of BME staff entering the formal disciplinary process, compared to that of White staff entering the formal disciplinary process, as measured by entry into a formal disciplinary investigation* *Note: this indicator will be based on data from a two year rolling average of the current year and the previous year.	0.05 less likely for BME to enter formal disciplinary than white staff	The results are equal for both BME and White staff with a ratio of 0.01 for each	A number of less than 1 shows an advantage for BME staff. There has been an improvement within the relative likelihood of BME staff entering the formal disciplinary process – last reporting period this was equal, this reporting period BME staff are less likely than white staff	 Group. EDS2 Goal 3 - 4a & b Annual appraisal reflect evidence in relation to E&D values & behaviours Management HR toolkit including training for all managers Revision of HR policy & HR training including unconscious bias

4	Relative likelihood of BME staff accessing non-mandatory training and CPD as compared to White staff	1.08 times more likely for white staff to access non-mandatory training than BME staff	The results are equal for both BME and white staff with a ratio of 0.96 for each	There has been a decrease in BME accessing non- mandatory training compared to white staff	 EDS2 Goal 3 - 3 a-e Review & extend training program, targeted training reflecting needs of the organization Aspiring leaders programme and management programme established. Increased opportunity for development with clear pathways with new appraisal system. BME staff network and protected release time. You Said We Did staff survey action plan Continue BAME talent management programme Collaboration with EMLA for lower band BME staff attending leadership programmes Cultural competence training
	Indicator For each of these four staff survey indicators, the Standard compares the metrics for each survey questions response for White and BME staff	Data for reporting year	Data for previous year	Narrative – implications of this data and background narrative	Action taken and planned eg link to EDS2 evidence and corporate Equality Objectives
5	KF 25. Percentage of staff experiencing harassment, bullying or abuse from <i>patients, relatives or</i> <i>the public</i> in last 12 months	White 23%	White 24%	The total response rate for completion of the staff survey was 62% compared with 56.7% in 2018	 EDS2 Goal 3 - 5 Address issues from staff survey BME staff network – consult & represent views.
		BME 21%	BME 20%	Bullying/harassment/abuse for white staff has decreased There is a 1% increase for BME staff within this domain from the previous year.	 Managers training programme to effectively support staff Violence & aggression delivered at corporate induction Revisit and remind staff of safety measures in place & reporting process

					 Refresh comms for patients around zero tolerance Cultural competence resources & training Bullying & harassment focus groups held
6	KF 26. Percentage of staff experiencing harassment, bullying or abuse from <i>staff</i> in last 12 months	White 13%	White 12%	There is a 1% increase for white staff and 5% increase for BME staff in their experience from the	EDS2 Goal 3 - 3 Review and delivery of E&D training. Annual appraisal to reflect evidence to E&D values and behaviours
		BME 20%	BME 15%	previous year	 BME staff network – consult & represent views Managers induction programme to effectively support staff Cultural competence resources & training – annual deep dive into cultural competence Unconscious bias training WRES staff workshop & action plan Cultural competence training Bulling & harassment focus groups held
7	KF 21. Percentage believing that trust provides equal opportunities for career progression or promotion	White 92%	White 88%	There is an increase of 4% in this area for white staff and a 1% increase for BME staff; where there was a 12%	 EDS2 Goal 3 - 2 Equality of access to training and development Aspiring leaders programme Managers training programme
		BME 66%	BME 65%	increase from the previous year also	 Increase opportunity for development with clear pathways BME staff network consultation Protected release time for BME staff to attend training

					 EMLA pilot leadership training for lower banded BME staff on leadership programmes You Said We Did staff survey action plan Cultural competence and unconscious bias training to managers Coaching offer from BME senior lead for BME staff support network
8	Q17. In the last 12 months have you personally experienced discrimination at work from any of the following? b) Manager/team leader or other colleagues	White 4% BME 14%	White 4% BME 9%	The experience for white staff has remained the same and has increased for BME staff 5%	 EDS2 Goal 3 - 3 E&D staff training EDS2 Goal 3 - 5 Monitor staff survey & action plan to address issues BME staff network - consult & represent views with reporting to Equality & Diversity Group Managers training to effectively support staff Cultural competence training and resources Unconscious bias training
	Does the Board meet the requirement on Board membership?	Data for reporting year	Data for previous year	Narrative – implications of this data and background narrative	Action taken and planned eg link to EDS2 evidence and corporate Equality Objectives
9	Percentage difference between the organisations Board voting membership and its overall workforce: a. By voting member of the Board b. By executive membership of the Board	a13% b13%	a15.91% b15.91%	We currently have no BME membership on the Board & 13% of our staff are BME	EDS2 goal 3 – 1 monitor Board representation

6. Are there any other factors or data which should be taken into consideration in assessing progress? Please bear in mind any such information, action taken and planned may be subject to scrutiny by the Co-ordinating Commissioner or by regulators when inspecting against the "well led domain".

CityCare were awarded "excellent" at the CQC inspection. CQC comments included; the leadership team at CityCare demonstrated they were meeting the objectives and promoting the values of the Workforce Race Equality Standard (WRES) with processes that promoted staff involvement and led to action plans which addressed causes of inequality. Board minutes we reviewed indicated regular discussions of the WRES were taking place and WRES requirements were embedded and reviewed appropriately.

7. If the organisation has a more detailed Plan agreed by its Board for addressing these and related issues, you are asked to attach it or provide a link to it. Such a plan would normally elaborate on the steps summarised in section 5 above setting out the next steps with milestones for expected progress against the metrics. It may also identify the links with other work streams agreed at Board level such as EDS2.

Equality Delivery System (2) action plan WRES action plan You Said We Did staff survey action plan

14 Annex B –Office of National Statistics 2001 Ethnic

Categories Ethnic Categories 2001

Α-	White	-British

- $\mathsf{B}-\mathsf{White}\xspace$ -Irish
- C Any other white background
- D Mixed White and Black Caribbean
- E Mixed White and Black African
- F Mixed White and Asian
- G Any other mixed background
- H Asian or Asian British -Indian
- J Asian or Asian British Pakistani
- K Asian or Asian British Bangladeshi
- L Any other Asian background
- M Black or Black British -Caribbean
- N Black or Black British -African
- P Any other Black background
- R Chinese
- S Any other ethnic group
- Z not stated

Note: a more detailed classification for local use if required is contained in Annex 2 of DSCN 02/2001.

Old Ethnic Codes - staff employed after 1 April 2001 must have their ethnic group assessed and recorded using the new categories and codes as detailed above. The "old" codes shown below are for reference only.
0 - White
1 - Black - Caribbean
2 - Black - Caribbean
2 - Black - African
3 - Black - Other
4 - Indian
5 - Pakistani
6 - Bangladeshi
7 - Chinese
8 - Any other Ethnic Group
9 - Not given